Montessori Infant and Toddler Teacher Course
Observation (6.1.5.5)

Description:

Techniques of observation and program staff-supervised observations of infants and toddlers in various settings.

Clock hours: 16 hours

Credits: California State University – East Bay – Available MTEC/SFBA transcript

Instructor Schedule:

Meeting schedule:

See Flyer

Objectives to be achieved:

1. The student understands the purpose and methods of observation, and utilizes these methods in working with infants and toddlers. (MACTE Competency 2e)
2. The student understands assessment and documentation techniques and their purpose, and utilizes them with infant and toddlers. (MACTE Competency 2g)

Competencies to be achieved:

1. Understands the purpose and methods of observation. (MACTE Competency 2e)
2. Understands assessment and documentation techniques and their purpose. (MACTE Competency 2g)

Outline of content and learning experiences:

Session 1:

*The Power of Observation: Learning About Infants and Toddlers*
- Chapter 1: Observation
- Chapter 2: Anecdotal Records
- Chapter 3: Checklist & Rating Scales

Spoken Language
- Using the Child Skills Checklist
- ITERS Scale
Session 2:
Observation in Planning and Reflection Journal
Observation Reports due during Practicum
Observation – Self Reflection for Competencies in Practicum Handbook and Competencies
Assessing Children’s Development Through Observation
Chapter 4: Structured Observation
Chapter 5: Visual Documentation
Chapter 6: Parent Questionnaire & Background Information
Denver II

Evaluation requirements and/or performance assessment:
Practicum Handbook – Observation Reports (Competencies 1.a, 1.b)
Practicum Handbook – Competencies (Competencies 1.a, 1.b, 1.c)
Practicum Reflective Planning Journal (Competency 1.c, 1.d, 2.a)
Infant Toddler Environmental Rating Scale (ITERS) (Competency 1.d)
Denver II

Required and recommended readings:
Infant Toddler Environmental Rating Scale (ITERS), NAEYC
Student Handbook for Observation Reports
Practicum Handbook and Competencies Portfolio
Practicum Planning & Reflection Journal