Denver II Administration

- Some items have a small footnote number on the left end of the bar. This number refers to the numbered instructions on the back of test form

- R = Report
  Information may be given from parent or caregiver. Whenever possible, the examiner should observe what the child can do.

Denver II Administration

Number of items to be tested depends on age and ability of child

- Step 1: in each sector, administer at least three items nearest to and totally to the left of the age line and every item that is intersected by the age line

- Step 2: if the child is unable to perform any item in step 1 (fails, refuses, has had no opportunity) administer additional items to left in the appropriate sector until child passes three consecutive items
Denver II Administration

- Continue to administer items to the right of any passes in each sector until three failures are recorded.
- The child may be given up to three trials to perform each item, when appropriate, before scoring a failure.
- Ask the caregiver or parent if the results are typical of the child’s performance. Consider if the child is ill, hungry, upset, etc.
- Rescheduling may be necessary if the child is not being cooperative.

Denver II Scoring

- P = Pass - child successfully performs item, or caregiver reports that child does item
- F = Fail - child does not successfully perform item, or report from caregiver is that child does not do item
- NO = No Opportunity - the child has not had the chance to perform the item, due to restrictions from the caregiver or other reasons (May only be used on report items)
- R = For Refusal – the child refuses to attempt the item. You can minimize this by telling the child to do rather than asking. Report items cannot be scored as refusals.
Advanced Item

• If the child passes an item that falls completely to the right of age line, the child’s development is considered advanced. This is an item that most children of that age do not pass until they are older
• Advanced items are not considered for overall interpreting of test

Normal Items

• The child is not expected to pass items on right (not considered for purpose of interpreting)

Caution Item

• Caution when line falls between 75 and 90 percentile and child fails or refuses
Delayed Items

- A delay is indicated when a child fails or refuses an item that falls completely to the left of the age line.
- The child has failed an item that that 90% of children in the standardization sample passed at an earlier age.
- Considered for interpreting overall tests.

No Opportunity Item

- These items are not considered in interpretation of entire test.
Interpretation of the Test

- **Normal**: No delays and a maximum of 1 caution
- **Suspect**: two or more Cautions and /or One or more Delays. Rescreen in 1-2 weeks

Untestable

- Refusal scores on one or more items completely to the left of the age line or on more than one item intersected by the age line in the area of 75% - 90% area

Denver II Scoring

- Children who have no “delays” or “cautions” are considered to be developing normally.
- If a child has one “delay” or two “cautions,” the caregiver should be given some age-appropriate developmental activities to pursue with the child.
- Children who have two or more “delays” or three or more “cautions” will need to have an ICOPA (Individualized Child Outcome Plan of Action) completed.
  ➢ In the ICOPA meeting, the caregiver can choose if s/he wants to have the child re-screened in 2 weeks or if s/he wants an immediate referral.
Denver II: Child Assessment

- [https://www.youtube.com/watch?v=08pd7KQe6EA](https://www.youtube.com/watch?v=08pd7KQe6EA)

Let’s Review

- With what age group are we going to use the Denver II?
Let’s Review

3 years to 6 years of age

Let’s Review

• At what point should you ask the parent to stop answering DENVER II questions?

Let’s Review

When 3 “NOs” have been answered or the test no longer allows for the parent to give a report.
Let’s Review

Do the “NOs” have to be consecutive?

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Let’s Review

No

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Questions?