

Earl Childhood Practicum I August - December (6.2.5.13.A)
Earl Childhood Practicum II January - June (6.2.5.13.B)

Supervising Teacher or Self-Directed

Clock hours: 540 Hours

- Under a Supervising Teacher with three (3) Field Consultant Visits, **OR**
- Self-directed with six (6) Field Consultant Visits.

Monday through Friday, September through May, minimum of 3 hours per day

Credit: MTEC/SFBA transcript – 3 semester units

Meeting schedule:

Monday through Friday, September through May, five (5) days per week with a minimum of three (3) hours per day which equals a minimum of 540 hours.

Competencies:

Pedagogy

Understands:

- Correct use of Montessori materials (MACTE 2a)
- Scope and sequence of curriculum – spiral curriculum (MACTE 2b)
- The prepared environment (MACTE 2c)
- Parent/teacher/family/community partnership (MACTE 2d)
- The purpose and methods of observation (MACTE 2e)
- Planning for instruction (MACTE 2f)
- Assessment & documentation (MACTE 2g)
- Reflective practice (MACTE 2h)
- Support and intervention for learning differences (MACTE 2i)
- Culturally responsive methods (MACTE 2j)

Teaching with Grace and Courtesy

As relates to each level, the candidate for certification demonstrates and implements with children/adolescents:

- Classroom Leadership (MACTE 3a)
- Authentic assessment (MACTE 3b)
- The Montessori philosophy and methods (materials) (MACTE 3c)
- Parent/teacher/family partnership (MACTE 3d)
- Professional responsibilities (MACTE 3e)
- Innovation and flexibility (MACTE 3f)

Outline of content and learning experiences:

Practicum I:

Practicum Handbook & Competencies Portfolio – Fall Competencies

Practicum Planning Journal & Reflective Practitioner – September - December

Practicum II:

Practicum Handbook & Competencies Portfolio – Winter & Spring Competencies

Practicum Planning Journal & Reflective Practitioner – January - May

Evaluation requirements and/or performance assessment:

Practicum Handbook, Competencies Portfolio – Fall Competencies

Practicum Planning Journal & Reflective Practitioner – September – December

Practicum Handbook, Competencies Portfolio – Winter & Spring Competencies

Practicum Planning Journal & Reflective Practitioner – January - May

Required and recommended readings:

Practicum Handbook and Competencies Portfolio

Practicum Planning Journal & Reflective Practitioner