

MTEC

Child, Family and Community

Journal

By:

Course Number#

Date:

When you complete this assignment, email back to instructor

amgaveyrisingstar@mac.com

This will be graded and posted in your grade book

Adult Learner Information

- **Student's Name:**
- **School Name:**
- **School Address:**
- **City:**
- **Telephone Number:**
- **Director:**
- **Supervising Teacher:**
- **State: California**
- **Date:**
- **Zip:**

PART I: BASIC INFORMATION

- Males: Females:
Special needs/disabilities Children: N/A
Summarize the Ethnic representation of children:
- Black, non-Hispanic:
- Hispanic:
- Number of children in your classroom:
American or Alaskan Native :
- Asian or Pacific Islander:
- White non-Hispanic :
- Program hours:
- Full day_____ Part Day_____

The Staff

- Number of Teacher (adults) in classroom:
Summarize the Ethnic representation of teachers (adults):
- Black non-Hispanic:
- Hispanic:
- American or Alaskan Native:
- Asian or Pacific Islander:
- White non-Hispanic :

Classroom Items to Support Diversity

1. Locate the following items in the classroom that show people of different races, cultures, ages, abilities, gender, and describe their location:
2. Please include items that may in storage and be displayed later through the school year
3. Insert pictures into this power-point and explanations of what you have and later what you would add.

Books

What books does your class have on display or in storage?

List the books and use another slide if needed.

School Pictures

These pictures would be of children or other pictures that are on the classroom walls

School Pictures

Posters

These posters would be of children or other pictures that are on the classroom walls

Puzzles

These are puzzles representing different people or places in the world

Dolls and Figures

These would be different dolls that represent cultures

Snacks

What snacks do you serve that reflect the cultures of the students in the school?

Clothing

These would be different items of clothing that represent cultures

Cooking

What cooking activities does your class do that represents different cultures?

Eating Utensils

What eating utensils does your class use that represents different cultures?

Music / Songs

List the music CD's or songs that your class uses
Add music from Putumayo Kids

What would you add to your class to help it reflect cultural diversity?

- On the following slides, find resources for the above mentioned areas. Add at least three to each section.
- Insert additional slides as needed

Here are books from the

Childpeacelibrary.org

- Children Just Like Me - 9781863914314
- A Life Like Me - 0756618037
- What the World Eats – 9781582462462
- Whoever You Are – 9780152058913
- Around the World Art&Activities-978-1563082719
- Go to the childpeacebooks.org and highlight these books, insert the information slide for each of these books. Add more of your own ideas.

Books

Add your own ideas of books to add

School/Parent Activities

- Describe activities at your school, such as “International Pot Luck”, that expose children to understanding and accepting diversity:

What School Activities

Your Additions to the School

- A healthy child in the family in the community?
What would you add to support this concept at your school?

Community Resources

- List 5 community resources in your local community to support parents and staff.

Diversity in the Classroom

How can you extend diversity in the classroom?

Staff Professionalism

- What do you suggest to support staff professionalism?

The Child's View of Diversity

Your conclusion

- State your further ideas to support Montessori Peace Education