

# ADULT LEARNER ASSESSMENT OF INSTRUCTOR

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| <b>Scoring Criteria:</b><br>1= Excellent<br>2= Very Good<br>3= Average<br>4= Poor<br>5= Nonexistent |
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Music & Movement, 6.2.5.11 Course #: \_\_\_\_\_

Instructor \_\_\_\_\_ Date: \_\_\_\_\_

| I. Knowledge   | Score     |
|--|-----------|
| Demonstrates knowledge of and implements Montessori Philosophy with a focus on the early childhood years. (1a) | 1 2 3 4 5 |

| II. Pedagogy   | Score     |
|--|-----------|
| Understands & correctly uses the Montessori materials. (2a)                                    | 1 2 3 4 5 |
| Understands & explains a scope and sequence of the curriculum area. (2b)                       | 1 2 3 4 5 |
| Understands & implements the prepared environment. (2c)  | 1 2 3 4 5 |
| Understands the purpose & methods of observation, and implements a record keeping system. (2e) | 1 2 3 4 5 |
| Understands the need for planning of instruction (2f)  | 1 2 3 4 5 |

| III. Teaching With Grace & Courtesy                                   | Score     |
|---|-----------|
| Demonstrates & implements the Montessori philosophy and methods. (3c) | 1 2 3 4 5 |
| Demonstrates professional responsibilities. (3e)                      | 1 2 3 4 5 |
| Demonstrates innovation and flexibility. (3f)                         | 1 2 3 4 5 |

| IV. Course Organization   | Score     |
|---|-----------|
| Course objectives made clear; subject matter well organized; shows thoughtful planning. | 1 2 3 4 5 |
| Evidence of careful preparation; very knowledgeable about curriculum area.              | 1 2 3 4 5 |
| Incorporates the ability to develop an integrated curriculum.                           | 1 2 3 4 5 |
| Demonstrates proficiency in presenting Montessori curriculum.                           | 1 2 3 4 5 |

| V. Teaching Skill   | Score     |
|---|-----------|
| Material presented in a coherent manner; major points clearly emphasized; adequate examples used.   | 1 2 3 4 5 |
| Consistently aware that students were following discussion or lecture with understanding and sought to make certain.  | 1 2 3 4 5 |
| Produces steady interest in curriculum; presents curriculum creatively, challenges students to be creative in his/her work; diversity of teaching procedures. | 1 2 3 4 5 |

| VI. Enthusiasm & Interest in Course  | Score     |
|--|-----------|
| Consistent interest in & enthusiasm for the curriculum; inspires interest. | 1 2 3 4 5 |

| VII. Teaching Skill   | Score     |
|---|-----------|
| Questions are challenging & demand some thinking; discussions are interesting & intellectually stimulating. | 1 2 3 4 5 |

**Comments:**