

Student Assessment of Instructor

Program Development, 6.6.5.1

Instructor's Name: _____

Scoring Criteria (circle): 1=Excellent 2=Very Good 3=Average 4=Poor 5=Nonexistent

Montessori Philosophy and Human Development:

1 2 3 4 5 Defines and applies an understanding of and implements Montessori Philosophy with focus on the early childhood years. (a)

1 2 3 4 5 Demonstrates evidence of personal growth through self-evaluation/introspection. (c)

Classroom Leadership:

1 2 3 4 5 Demonstrates ability to analyze the need to support the development of individual children with cultural sensitivity. (b)

1 2 3 4 5 Demonstrates ability to implement effective classroom strategies. (c)

1 2 3 4 5 Identities/integrates leadership skills & understanding of administrative functions. (d)

Curriculum Implementation:

1 2 3 4 5 Demonstrates understanding of Montessori environmental design principles. (a)

1 2 3 4 5 Defines understanding of the rationale & sequence of the Montessori curriculum and the cultural diversity by which it exists.(b)

1 2 3 4 5 Incorporates the ability to develop an integrated curriculum. (c)

1 2 3 4 5 Demonstrates proficiency in presenting Montessori curriculum.(d)

Course Organization

1 2 3 4 5 Course objectives made clear; subject matter well organized; shows thoughtful planning.

1 2 3 4 5 Evidence of careful preparation; very knowledgeable about curriculum area.

Teaching Skill

1 2 3 4 5 Material presented in a coherent manner; major points clearly emphasized; adequate examples used.

1 2 3 4 5 Consistently aware that students were following discussion or lecture with understanding and sought to make certain.

1 2 3 4 5 Produces steady interest in curriculum; presents curriculum creatively, challenges students to be creative in his/her work; diversity of teaching procedures.

Enthusiasm & Interest in Course

1 2 3 4 5 Consistent interest in & enthusiasm for the curriculum; inspires interest.

Discussion & Questions

1 2 3 4 5 Questions are challenging & demand some thinking; discussions are interesting & intellectually stimulating.