

SELF-IDENTITY

ITEM:	AGE:	EVIDENCE:	DATE:
Birth:			
Symbiotic Period:			
Weaning:			
Self-awareness (strangers):			
Opposition:			
Manner of Separating from Parent:			
Does not demand to be carried excessively:			
Does not cling excessively:			
Makes eye contact with adults:			
Ability to self-engage in activity in the environment (time span of active engagement?)			
Interacts with other children:			
Collaboration in preparing the environment:			
Asserts personal rights:			
Displays enthusiasm about doing things for self:			

EMOTIONAL DEVELOPMENT

ITEM:	AGE:	EVIDENCE:	DATE:
Allows self to be comforted during stressful time:			
Eats, sleep, diapering / toileting without fuss:			
Deals with transitions calmly:			
Adjusts to new staff smoothly:			
Adjusts to environmental changes smoothly:			
Expresses anger or frustration:			
Expresses joy and happiness:			
Display interest in activity:			
Does not withdraw from others excessively:			
Allows redirection of inappropriate behavior:			
Able to delay gratification:			

SOCIAL DEVELOPMENT

ITEM:	AGE:	EVIDENCE:	DATE:
Chooses activities & works alone:			
Observes others engaged in activities:			
Engages in parallel play:			
Engages in cooperative play:			
Makes friends with other children:			
Gains access to play in a positive manner:			
Continues in ongoing play in a positive manner:			
Resolves conflicts in a positive manner:			
Displays interest in group activities:			
Cooperates to benefit the group:			
Shows concern for someone in distress:			
Shares something with another:			
Gives something to another:			
Takes turns:			
Complies with requests:			
Helps another to do a task:			
Caregiving directed towards another:			

LARGE MOTOR DEVELOPMENT

ITEM:	AGE:	EVIDENCE:	DATE:
Slither / Rotate:			
Control of Head:			
Lifts head when on stomach:			
Lifts head and shoulders when on stomach:			
Rolls over stomach to back:			
Rolls over back to stomach:			
Sit if helped:			
Sit alone:			
Creeps:			
Rock forward / backwards:			
Crawls:			
Pull up:			
Cruise:			
Stands alone on flat feet:			
Walks with help:			
Walks alone:			
Walks carrying objects:			

ITEM:	AGE:	EVIDENCE:	DATE:
Walks carrying heavy objects:			
Walks up stairs one at a time (not alternating):			
Descends stairs sitting or crawling:			
Walks down steps one at a time (not alternating):			
Runs:			
Walks up stairs alternating feet:			
Runs with control:			
Jumps up and down on two feet:			
Throws ball:			
Throws ball at target:			
Kicks ball:			
Catches ball:			
Climbs up climbing structure:			
Slides down structure:			
Climbs down climbing structure:			
Hangs from bars with hands:			
Dances:			
Moves arms and hands to rhythm to beat:			
Maximum effort:			

SMALL MOTOR DEVELOPMENT

ITEM:	AGE:	EVIDENCE:	DATE:
Reflexive grasp:			
Fisted hands:			
Observes hands:			
Intentional grasp:			
Fingers grasp ring:			
Raking / reach with fingers:			
Opened hands:			
Squeeze grasp / reach with fingers & palm:			
Fingers and thumb in opposition grasp ring:			
Hand play:			
Palmer grasp (around ball):			
Pincer grasp:			
Neat pincer grasp:			
Hand clapping:			
Scribbling:			
Rotates wrist:			

ITEM:	AGE:	EVIDENCE:	DATE:
INSTRUMENT GRASP -			
1. Whole hand: 2.			
3. Fingers & thumb opposition: 4.			
5. Traditional pencil hold:			
Hand activities directed toward work:			
Lift heavy objects in arms:			
Hands help in cruising:			
Eye hand coordination exercises:			
WORKING LEADING TO INDEPENDENCE -			
1. Care of self:			
2. Care of environment:			
3. Food preparation			
Moves furniture with purpose:			
Maximum effort:			

COGNITIVE DEVELOPMENT

ITEM:	AGE:	EVIDENCE:	DATE:
MATCHING -			
1. Sphere to circular hole:			
2. Cube to square hole:			
3. Triangular prism to triangle hole:			
4. Rectangular prism to rectangle hole:			
5. Representative object to real object:			
6. Object to object:			
Placing object with hole over a dowel:			
Returning objects to proper place:			
SORTING -			
1. Category:			
2. Color:			
3. Shape:			
4. Size:			
SEQUENCING -			
1. Hand washing:			
2. Setting the table:			
3. Shoe polishing:			
4. Daily routine:			

ITEM:	AGE:	EVIDENCE:	DATE:
GRADING -			
1. Stacking discs of different dimensions:			
2. Nesting objects:			
Inset puzzles:			
Jigsaw puzzles:			
Counting objects:			
IDENTIFYING SYMBOLS -			
1. Logos			
2. Numerals			
3. Letters			
4. Traffic signs			

LANGUAGE

ITEM:	AGE:	EVIDENCE:	DATE:
Focus on the mouth:			
Responds to human voice:			
Cooing:			
Babbling:			
Imitation:			
Jargon:			
First words:			
Telegraphic speech:			
Phrase:			
Pronunciation of vowels:			
Pronunciation of consonants:			
Responding to verbal cues:			
Responding to verbal directions:			
Single word answer:			
Short phrase response:			
Nursery rhymes & singing:			
Takes part in conversations:			
Speaks in expanded sentences:			

ITEM:	AGE:	EVIDENCE:	DATE:
Asks questions:			
Can tell a story:			
Scribbles:			
Traces inset shape:			
Traces sandpaper letter:			
Holds book right side up:			
Turns pages left to right:			
Tells or sings storybook from memory:			
Shows awareness that print has meaning:			
Makes random marks on paper:			
Makes basic shapes:			
Combines circles / squares with crossed lines:			
Makes "suns":			
Draws person as sun-face with arms & legs:			

IMAGINATION

ITEM:	AGE:	EVIDENCE:	DATE:
Uses material to represent something else:			