

Review and Reflect

What does it mean to Review?

- Organize documentation
- Arrange evidence in sequential order
- Write correlating measures on notes
- Add to your notes things that may have been forgotten
- Check to see if notes can be used as documentation for multiple children
- Record evidence on documentation record form

What does it mean to Reflect?

- What does the information actually tell me?
- What more do I want to know?
- What memories does the documentation evoke that I had forgotten?
- How does this documentation relate to the descriptors?
- What is the child's developmental level clearly mastered?
- Which mastered levels do I see emerging development?
- Check to see if lesson plans actually provide opportunities for child to demonstrate development.