

PRACTICE SESSION CHECK-OFF SHEET

SUBJECT AREA: MONEY

NAME _____ **DATE** _____

INSTRUCTOR(S) _____

	SECTION	COMPLETED
I.	Linear Counting	
	INTRODUCTION OF THE ONE CENT COIN	
	THE COIN RODS – OBVERSE	
	THE COIN RODS – REVERSE	
	THE NUMERALS – CENT SIGN	
	THE NUMERALS –DECIMAL SIGN	
	THE COIN RODS AND NUMERALS	
	SHOPPING CARDS - CENTS	
	SHOPPING CARDS - DECIMALS	
	INTRODUCTION OF THE FIVE CENT COIN	
	THE COIN SPINDLE BOXES WITH CENT SIGN	
	THE COIN SPINDLE BOXES WITH DECIMAL SIGN	
	THE CENT SIGN NUMERALS AND COINS	
	SHOPPING CARDS - CENTS	
	SHOPPING CARDS - DECIMALS	
	INTRODUCTION OF THE TEN CENT COIN	
	THE DECIMAL SIGN NUMERALS AND COINS	
	SHOPPING CARDS - CENTS	
	SHOPPING CARDS - DECIMALS	
	TEEN BOARD: QUANTITY - COINS	
	TEEN BOARD: SYMBOLS – CENT SIGN	
	TEEN BOARD: SYMBOLS – DECIMAL SIGN	
	TEEN BOARD: QUANTITY AND SYMBOLS	
	INTRODUCTION OF THE TWENTY-FIVE CENT COIN	
	TEN BOARD: QUANTITY IN COINS	
	TEN BOARD: SYMBOLS IN CENTS & DECIMALS	
	TEN BOARD: QUANTITY IN COINS AND SYMBOLS	
SHOPPING CARDS - CENTS		
SHOPPING CARDS - DECIMALS		
ONE HUNDRED BOARD AND NUMERALS IN CENTS		
ONE HUNDRED BOARD AND NUMERALS IN DECIMALS		
II.	Introduction to the Decimal System: Symbols – Dollar Sign	
	THE DECIMAL SYSTEM: ASSOCIATION OF QUANTITY AND SYMBOL	
	FORMATION OF NUMERAL CARDS USING SHOPPING CARDS	
	FORMATION OF MONEY USING SHOPPING CARDS	
	ADDITION WITH THE SHOPPING CARDS	