

INDIVIDUAL EDUCATIONAL GOALS AREAS IN NEED OF DEVELOPMENT

Self-identity areas to be developed:

- Separating from parents without difficulty
- Clinging to classroom staff excessively
- Making eye contact with adults
- Making activity choices without adult help
- Seeking other children to play with
- Playing roles confidently in dramatic play
- Standing up for own rights
- Displaying enthusiasm about doing things for self

Emotional Development areas to be developed:

- Allowing self to be comforted during stressful time
- Eating, sleeping, toileting without fuss
- Handling sudden changes/startling situations with control
- Expressing anger in words rather than actions
- Allowing aggressive behavior to be redirected
- Withdrawing from others excessively
- Showing interest/attention in classroom activities
- Smiling and seeming happy much of the time

Social Play areas to be developed:

- Spending less time watching others play and choosing own activities
- Playing by self with own toys and materials
- Playing parallel to others with similar materials
- Playing with others in cooperative play
- Making friends with other children
- Gaining access to play in a positive manner
- Maintaining role in ongoing play in a positive manner

Pro-social Behavior areas to be developed:

- Showing concerns for someone in distress
- Telling how another feels during conflict
- Sharing something with another
- Giving something to another
- Taking turns without fuss
- Complying with requests without a fuss
- Helping another to do a task
- Helping or caring for another in need

Large Motor Development areas to be developed:

- Walking down steps with alternating feet
- Running with control over speed and direction
- Jumping up and lands on two feet
- Hopping on one foot
- Climbing up and down climbing equipment with ease
- Moving legs and feet in rhythm to beat

Small Motor Development areas to be developed:

Showing hand preference; which is the one
Turning knobs, lids, etc., with hand easily
Pours liquids into glass without spilling
Unfastens/fastens zippers, buttons, Velcro tabs, snaps
Picks up and inserts objects with ease
Grasps objects with pincer grasp
Uses drawing and writing tools with ease
Uses scissors with control

Cognitive Development areas to be developed: Classification, Number, Time and Space:

Identifying objects by color
Identifying objects by size
Sorting objects by likeness
Putting events in sequence and objects on series
Counting how many are present
Counting to
Recognizing numerals to
Knowing what happened today
Building a block enclosure

Spoken Language areas to be developed:

Listening but does not speak
Giving single word answers
Giving short-phrase answers
Chanting and singing
Taking part in conversations
Speaking in expanded sentences
Asking questions
Telling a story

Pre-writing and Pre-reading skills to be developed:

Pretending to write with pictures and scribbles
Making horizontal lines of writing scribbles
Include letter-like forms in writing
Making some letters; prints name and initials
Holding book right side up; turns pages right to left
Pretending to read using pictures to tell a story
Retelling story from books with increasing accuracy
Showing awareness that print in books tells the story
Recognizing letters
Associating sounds with the letter symbol

Art Skills to be developed:

Making random marks on paper
Making basic shapes
Combining circles and squares with crossed lines
Making suns
Drawing person with circle with arms and legs
Drawing animals, trees, flowers
Drawing objects together in a picture
Drawing human figure with details