

Grading Continuum for Child Study

Student: _____

<p style="text-align: center;">Child Study</p> <p><input type="checkbox"/> Table of contents</p> <p><input type="checkbox"/> Tabbing</p> <p><input type="checkbox"/> Structured observation</p> <p><input type="checkbox"/> Three Visual Pieces of Documentation</p>	All required components. +10	One component incomplete +5	Two or more components incomplete or one or more missing. +0
<p style="text-align: center;">Anecdotal Records</p> <p><input type="checkbox"/> Cognitive <input type="checkbox"/> Creativity</p> <p><input type="checkbox"/> Social <input type="checkbox"/> Emotional</p> <p><input type="checkbox"/> Fine Motor <input type="checkbox"/> Gross Motor</p> <p><input type="checkbox"/> Language/literacy</p>	All seven anecdotal completed +10	One or two anecdotal incomplete +5	Three or more anecdotal incomplete or one or more missing +0
Running Record	Running record completed +5	Running record incomplete +2.5	No running record submitted +0
<p style="text-align: center;">Checklists</p> <p><input type="checkbox"/> Cognitive <input type="checkbox"/> Creativity</p> <p><input type="checkbox"/> Social <input type="checkbox"/> Emotional</p> <p><input type="checkbox"/> Fine Motor <input type="checkbox"/> Gross Motor</p> <p><input type="checkbox"/> Language/literacy</p> <p><input type="checkbox"/> Back Ground History</p>	Checklists from each domain of development completed with history. +10	One to two checklist incomplete with history +5	Three or more checklist incomplete or missing with no history +0
Application of Denver	Complete Denver II with evidence & age calculation +25	Some areas are over/under tested with evidence & age calculation +10	Areas incorrectly tested with no evidence or age calculation +0
ITERS	ITERS complete with notes for clarification +25	ITERS complete with no notes for clarification +15	ITERS not complete. +0
Organization and structure of paper	The paper is well organized with expiation of the importance of observation, documentarian process, & what you have learned. +10	Some expiation of the importance of observation, documentarian process, & what you have learned. +5	Little or no expiation or no paper submitted. +0
Timeliness	Assignment is turned in on time. +5	Assignment is turned late. +0	
SCORE:	/100		

Assessment Content for Child Study

- Child Study is required to be submitted in a 1 to 1.5 inch binder
- Grading Continuum
- Table of contents
- Letter signed by parent/guardian
- Seven coded anecdotal (one for cognitive, one for social, one for emotional, one for creativity, one for fine motor, and one for gross motor, and one for language/literacy)
- One running record
- One completed checklists from each domain of development
- One completed structured observation for one domain of development.
- Minimum of three pieces of visual documentation (pictures of children, work samples, audio recordings, etc.)
- Completed background history, including the parent interview.
- ITERS
- Denver II
 - Age calculation
 - Tool
 - Child's work
- Written essay paper on screening tools used
 - Introduction (Explain why observation is important)
 - Body (Explain your documentarian process)
 - Conclusion (Explain what you learned)
 - **Screening Tool Essay Format**
 - Paper must be submitted typed in essay format.
 - Size 12 font, Black font, 1 inch margins, & Double-spaced
 - Papers must have a heading with identifying information.
 - Student name, Instructor, Course name & number, & Date of submission