

8. If not safe, how can you rearrange the space to make it childproof for the present and near future? Think not only of outlets, but electrical cords, and plants, etc.

9. Does the infant change location (rolling, pivoting, crawling, or creeping, or creeping away from original place)?

10. When a favorite toy is placed within reach, but not too close, does the infant reach for it with his whole body?

11. How long does the infant stay in his favorite position? Can he play in this position?

12. How does the infant try to sit up by himself?

13. Can the infant lie down from a sitting position, or get down from a standing position?

14. When is the infant restrained from moving freely (in infant seat, bouncer, etc.)? Why? Ask yourself if you would like to be restrained.

15. How does the infant handle new postures or changing locations (fearfully, cautiously, wildly)?

16. How many accidents does the infant have (bumping head, falling from standing position)?

17. What does falling mean to an older infant (toddler)?

18. How does an infant learn balancing (while learning to walk) if an adult holds his or her hands? If put in a walker? If he tries, falls and tries again?

19. How does your attitude about a child's gross motor behavior influence other areas of development (sense of autonomy vs. helplessness, mastery, attention span, frustration, tolerance of others)?

20. Do you feel an infant needs help to learn how to sit, stand, and walk? Ask yourself whether you would like an infant to learn sooner, but awkwardly, or later and securely. Do you value the quality and richness of their movements or their precocity?

21. In what position does an infant look most active, interested and playful?

22. Have you learned something from observing the infant that you would not have learned from books?