

Montessori Rating Scale Early Childhood Quality Principles
MRS - EC - QP – 2015
 Ages 2 through entering into first grade

SCHOOL/CLASSROOM INFORMATION			RATER INFORMATION		
1. NAME OF SCHOOL:			17. RATER NAME:		
2. DIRECTOR:			18. ADDRESS:		
3. TITLE:			19. CITY:	20. STATE:	21. ZIP:
4. ADDRESS:			22. EMAIL:		23. PHONE:
5. CITY:	6. STATE:	7. ZIP:	24. RATER'S MONTESSORI EC CREDENTIAL YEAR OF AWARD:		
8. EMAIL:		9. PHONE:			
10. TEACHER:		11. CLASSROOM:			
12. TEACHER'S MONTESSORI EC CREDENTIAL YEAR OF AWARD:					
13. EDUCATION LEVEL OF TEACHER:					
<input type="checkbox"/> High school		<input type="checkbox"/> Bachelor degree (BA/BS)			
<input type="checkbox"/> Some college		<input type="checkbox"/> Master degree (MA)			
<input type="checkbox"/> Associate degree (AA)		<input type="checkbox"/> Doctorate degree (PhD)			
14. NUMBER OF CHILDREN IN CLASSROOM:		15. NUMBER OF TEACHERS IN CLASSROOM:			
16. AGE RANGE OF CHILDREN: from _____ years and months, to _____ years and months					
_____ Signature of Teacher		_____ Signature of School Director			
_____ Signature of Rater					

Montessori Rating Scale - Early Childhood - Quality Principles - Scoring Sheet

Center/School: _____ Room: _____ Observer: _____ Date: ____/____/____
mm dd yy

	Item No.	Description	O	NA	1	2	3		Item No.	Description	N/A	1	2	3
QUALIFICATIONS OF HEAD TEACHER	1.	Montessori EC Teacher Credential						ROUTINES	28.	Arrival & Departure Routine				
	2.	Education Level							29.	Toilet Routine				
	3.	Experience							30.	Nap Routine				
	4.	Professional Development							31.	Snack Routine				
	5.	Learning Difference Training							32.	Lunch Routine				
	6.	English Language Learner Training							33.	Transition Principles				
	7.	Montessori Professional Membership												
TEACHER CONDUCT	8.	Maintain Ground Rules						MONTESSORI PRINCIPLES	34.	Length of Work Period				
	9.	Voice During the Work Period							35.	Age Range				
	10.	Presentation of Materials							36.	Individualized Presentations				
	11.	Observation and Recordkeeping							37.	Cooperative and Paired Activities				
	12.	Maintain Overview of the Classroom												
	13.	Model Ground Rules												
	14.	Communication and Engagement Style												
	15.	Critical Thinking Skills												
CLASSROOM ORGANIZATION	16.	Maintain Overview of the Outside Play Area						Additional Assessments	38.	Routines - Adult Hygiene				
	17.	Curriculum Areas							39.	Play Area Safety Check				
	18.	Practical Life							40.	Work Engagement of Children				
	19.	Sensorial							41.	Children's Care of the Environment				
	20.	Mathematics												
	21.	Language Arts												
	22.	Cultural												
	23.	Room Design by Curriculum Area												
	24.	Room Arrangement for Overview												
	25.	Schedule of the Day												
	26.	Children's Work Display												
27.	Classroom Aesthetics													
Total for column #1								Total for column #2						

Score: 1 - Substandard 2 - Standard 3 - Above Standard

Montessori Rating Scale - Early Childhood - Quality Principles - Scoring Cumulative

Center/School: _____ Room: _____

Observer: _____ Date: ____ / ____ / ____
mm dd yy

1. Recording the scores by column, and summing totals

	N/A	1	2	3
Total for column #1 -				
Total for column #2 -				
Totals				

2. Determining the sum of the scores.

Score of N/A Total: _____ x 0 = _____

Score of 1 Total: _____ x 1 = _____

Score of 2 Total: _____ x 2 = _____

Sum of Scores 1, and 2: _____

3. Determining the average score.

Sum of Scores: _____ ÷

Total Number of Items : _____ *(41 - N/A is total number of items)*

MRS-EC-QP Average Score: _____ *(Standard Score is 2)*

Star Translation:

- 0.0 - .4 = 0 stars**
- .5 - .9 = 1 star**
- 1.0 - 1.4 = 2 stars**
- 1.5 - 1.9 = 3 stars**
- 2.0 - 2.4 = 4 stars**
- 2.5 - 3.0 = 5 stars**