

## APPENDIX F: PRACTICUM FORMATIVE ASSESSMENT REPORT

by Supervising Teacher/Administrator: \_\_\_\_\_

Adult Learner's Name: \_\_\_\_\_ Date: \_\_\_\_\_

e-mail address: \_\_\_\_\_

School Site \_\_\_\_\_

Address (Street) \_\_\_\_\_

City, State, Zip \_\_\_\_\_ Telephone: ( \_\_\_\_ ) \_\_\_\_\_

DECEMBER REPORT \_\_\_\_\_ APRIL REPORT \_\_\_\_\_

INDICATE YOUR RATING BY CIRCLING A NUMBER IN THE RIGHT COLUMN. PLEASE CIRCLE ONLY ONE FOR EVERY ITEM.

**0=No Opportunity to Observe    1=Weak    2=Adequate    3=Strong    4=Outstanding**

<b>I. Style of Relating to Children and Others</b>	<b>Score</b>				
Communicates respect: for individuality of children and adults.	0	1	2	3	4
Gives evidence of liking children.	0	1	2	3	4
Demonstrates listening skills with children.	0	1	2	3	4
Demonstrates listening skills with adults.	0	1	2	3	4
Demonstrates a good rapport with children.	0	1	2	3	4
Demonstrates a good rapport with adults.	0	1	2	3	4
Is attentive to child's need for affection.	0	1	2	3	4
Dress and appearance indicates self-regard as a professional.	0	1	2	3	4
Communicates ground rules effectively as a professional; is consistent in their implementation.	0	1	2	3	4
Is effective in handling problem situations when they arise.	0	1	2	3	4

<b>II. Classroom Leadership</b>	<b>Score</b>				
Demonstrates observation, documentation, and analytical skills necessary for planning and recording the progress of children.	0	1	2	3	4
Utilizes cultural sensitivity in support of the development of individual children	0	1	2	3	4
Demonstrates an ability to implement effective classroom strategies	0	1	2	3	4
Demonstrates leadership skills and an understanding of professional standards	0	1	2	3	4
Understands and incorporates administrative functions	0	1	2	3	4

<b>III. Skill in Observation</b>	<b>Score</b>				
Detects situations in the environment that call for intervention.	0	1	2	3	4
Makes valid observations of child behavior, identifies needs.	0	1	2	3	4
Identifies children needing help or needing challenge.	0	1	2	3	4
Observations recorded with clarity and regularity in Journal.	0	1	2	3	4
Utilizes knowledge/experience in analyzing behavior.	0	1	2	3	4
Is able to keep whole class in view while giving presentation to a child.	0	1	2	3	4

<b>IV. Knowledge of Child Behavior and Sensitivity to Needs</b>	<b>Score</b>
Demonstrates understanding of why child responds in a given way.	0 1 2 3 4
Demonstrates ability to assess child's developmental level.	0 1 2 3 4
Demonstrates ability to assess child's ability and/or readiness level.	0 1 2 3 4
Evidences appreciation of child's feelings.	0 1 2 3 4
Sensitive to child's needs: Physical, social, intellectual, emotional.	0 1 2 3 4

<b>V. Knowledge</b>	<b>Score</b>
Demonstrates knowledge of and implements Montessori Philosophy with a focus on the infant and toddler years. (1a)	0 1 2 3 4
Comprehends/utilizes an understanding of the stages of human growth/ development with an emphasis for birth through three (3) years of age. (1b)	0 1 2 3 4
Demonstrates knowledge of cosmic education. (1c)	0 1 2 3 4
Demonstrates knowledge of peace education. (1c)	0 1 2 3 4
Demonstrates knowledge of practical life curriculum. (1c)	0 1 2 3 4
Demonstrates knowledge of the arts. (1c)	0 1 2 3 4
Demonstrates knowledge of fine and gross motor skills. (1c)	0 1 2 3 4
Demonstrates knowledge of community resources for learning. (1d)	0 1 2 3 4

**Review the Competency entries in the Practicum Handbook & Competencies Portfolio of the Adult Learner:**

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**Review the Planning and Reflection entries in the Practicum Planning & Reflection Journal:**

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**Determine Supervising Teacher's goals for the Adult Learner:**

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**Determine Adult Learner's goals for self:**

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**ADDITIONAL COMMENTS/RECOMMENDATIONS:**

Signature of Supervising Teacher: \_\_\_\_\_

Signature of Adult Learner: \_\_\_\_\_