

**Early Childhood
EC Parent Involvement/Education
(Child, Family and Community)
Practicum Journal**

Student's Name _____ Date: _____
School Name: _____
School Address: _____
City: _____ State: _____ Zip: _____
Telephone Number: _____
Director: _____
Supervising Teacher: _____

PART I: BASIC INFORMATION

Number of children in your classroom: _____ Age range: _____
Males: _____ Females: _____

Special needs/disabilities children: _____

Summarize the Ethnic representation of children:

- _____ African
- _____ Hispanic or Latino
- _____ Native American or Alaskan
- _____ Asian or Pacific Islander
- _____ Native Hawaiian or Pacific Islander
- _____ White non-Hispanic

Program hours: _____

Number of Teacher (adults) in classroom: _____

Summarize the Ethnic representation of teachers (adults):

- _____ Black, non-Hispanic
- _____ Hispanic
- _____ American or Alaskan Native
- _____ Asian or Pacific Islander
- _____ White non-Hispanic

1. Locate the following items in the classroom that show people of different races, cultures, ages, abilities, gender, and describe their location:

- _____ Books: _____
- _____ Pictures: _____
- _____ Posters: _____
- _____ Puzzles: _____
- _____ Dolls: _____
- _____ Snacks: _____
- _____ Clothing: _____

_____ **Cooking:** _____
_____ **Eating utensils:** _____
_____ **Music tapes:** _____
_____ **Songs:** _____

2. What could you add to the classroom (be specific, name catalogues and items):

Books: _____

Pictures: _____

Posters: _____

Puzzles: _____

Dolls: _____

Snacks: _____

Clothing: _____

Cooking: _____

Eating utensils: _____

Music tapes: _____

Songs: _____

Bulletin boards: _____

3. Describe field trips at your school that expose children to different races, cultures, ages, abilities, gender:

4. What field trips could be planned?:

5. Describe activities at your school, such as “International Pot Luck”, that expose children to understanding and accepting diversity:

6. What activities could be added?:

7. What would you implement at your school that would be the most significant contribution to develop understanding and appreciation for people of different races, cultures, ages, abilities, gender:

8. What can you do to promote a healthy child in the family in the community?

1. _____

2. _____

3. _____

9. Community Resources

List three (3) resources in your local community:

1. _____

2. _____

3. _____

10. Cultural Values:

Where have experienced differing of cultural values and discovered one of your own biases?

1. _____

2. _____

3. _____

11. Diversity in the Classroom:

List three (3) ways you promote children being represented with diversity in mind in your classroom.

1. _____

2. _____

3. _____

12. Staff Professionalism and Understanding of Diversity:

List three (3) ways that the staff at your school can develop a broader understanding of each other as “experts who can teach each other about different backgrounds”.

1. _____

2. _____

3. _____

13. The Child’s View:

What do you think the child’s experience of diversity is in this time?

1. _____

2. _____

3. _____

14. What do you predict for the future?

1. _____

2. _____

3. _____