

**Infant and Toddler
IT Child, Family and Community
Practicum Journal**

Student's Name _____ **Date:** _____
School Name: _____
School Address: _____
City: _____ **State:** _____ **Zip:** _____
Telephone Number: _____
Director: _____
Supervising Teacher: _____

PART I: BASIC INFORMATION

Number of children in your classroom: _____ **Age range:** _____
Males: _____ **Females:** _____
Special needs/disabilities children: _____

Summarize the Ethnic representation of children:

_____ **African**
_____ **Hispanic or Latino**
_____ **Native American or Alaskan**
_____ **Asian or Pacific Islander**
_____ **Native Hawaiian or Pacific Islander**
_____ **White non-Hispanic**

Program hours: _____

Number of Teacher (adults) in classroom: _____
Summarize the Ethnic representation of teachers (adults):

_____ **Black, non-Hispanic**
_____ **Hispanic**
_____ **American or Alaskan Native**
_____ **Asian or Pacific Islander**
_____ **White non-Hispanic**

1. Locate the following items in the classroom that show people of different races, cultures, ages, abilities, gender, and describe their location:

_____ **Books:** _____
_____ **Pictures:** _____
_____ **Posters:** _____
_____ **Puzzles:** _____
_____ **Dolls:** _____
_____ **Snacks:** _____
_____ **Clothing:** _____
_____ **Cooking:** _____

_____ Eating utensils: _____
_____ Music tapes: _____
_____ Songs: _____

2. What could you add to the classroom (be specific, name catalogues and items):

Books: _____

Pictures: _____

Posters: _____

Puzzles: _____

Dolls: _____

Snacks: _____

Clothing: _____

Cooking: _____

Eating utensils: _____

Music tapes: _____

Songs: _____

Bulletin boards: _____

3. Describe field trips at your school that expose children to different races, cultures, ages, abilities, gender:

4. What field trips could be planned?:

5. Describe activities at your school, such as “International Pot Luck”, that expose children to understanding and accepting diversity:

6. What activities could be added?:

7. What would you implement at your school that would be the most significant contribution to develop understanding and appreciation for people of different races, cultures, ages, abilities, gender:

8. What can you do to promote a healthy child in the family in the community?

1. _____

2. _____

3. _____

9. Community Resources

List three (3) resources in your local community:

1. _____

2. _____

3. _____

10. Cultural Values:

Where have experienced differing of cultural values and discovered one of your own biases?

1. _____

2. _____

3. _____

11. Diversity in the Classroom:

List three (3) ways you promote children being represented with diversity in mind in your classroom.

1. _____

2. _____

3. _____

12. Staff Professionalism and Understanding of Diversity:

List three (3) ways that the staff at your school can develop a broader understanding of each other as “experts who can teach each other about different backgrounds”.

1. _____

2. _____

3. _____

13. The Child’s View:

What do you think the child’s experience of diversity is in this time?

1. _____

2. _____

3. _____

14. What do you predict for the future?

1. _____

2. _____

3. _____