

Code of Ethics

~ Early Childhood ~

| Week | Course | Professional Relationship with |
|-------------|----------------|---------------------------------------|
| Session 1 | Practical Life | Children & Prepared Environment |
| Session 2 | Sensorial | Other Staff Members |
| Session 3 | Language Arts | Parent / Community |
| Session 4 | Mathematics | Administration |
| Session 5 | Cultural | Professional Development |

Developed each day or class session, and submit it to the instructor for review each day / session.

Personal Code of Ethics

Interactions with Children

- Greet children by their name
- Use a soft voice
- Bend at the knees, obtain eye contact, and then speak with the child
- Show respect for each child's uniqueness
- Model "Grace and Courtesy" activities at group time, during outside time, and throughout the day
- Introduce the *Peace Table* or *Peace Flower* as useful interaction techniques
- Avoid and discourage stereotyping and labeling children's behaviors
- Use *encouragement* and not idle *praise* in speaking with children
- Maintain a positive, caring demeanor
- Personal situations may require private remedies
- Be honest, be kind
- During group time role play to help solve problems (every child can participate without fear of correction)
- Use open-ended dialogue, "What if you saw a penny on the floor. What would you do?"
- Practice *Silence* with the children
- Respect children's needs for personal space
- Group activities are brief; remember children need movement
- Transitions require adult forethought to be smooth and focused
- Seek to enjoy the unexpected in words, behaviors, and situations
- Provide reassurance and affirmation to children in ways that words cannot (a nod, a smile)
- Remember making mistakes is OK! We will learn from them
- We all take care of our room and belongings
- Be aware that children express strong emotions, model by demonstrating un-hurtful techniques of expression.
- As an adult role model, spend time in attending workshops and update your competency skills