

Grammar Care and Communication to Parents

Introduction to the History of Language

Lesson	Preparation of Environment	Communication with Parents
Chapter 1		
A. Fifth Great Lesson Story of Language	Story, Samples, artifacts, books, cards presentation	Spark interest in child's imagination
B. The Story of Communication in Signs	Read the story And examples and the evolution of language	To give the whole picture
Teacher Information		
Oral Language Key Experience	A presentation with objects	To give the child an experience of oral language storytelling
Written Language Key Experience	A presentation with objects	To give the child and experience of written language and concepts of print
The Story About Writing	Read the story	Continue love of the written word
Chapter 2		
Parts of Speech Overview	Research and be familiar with grammar symbols Set up the shelves in a pattern for success	Explain the grammar symbols and why they are so special and the "story of the shelves"

The Noun

Lesson	Care of Environment	Communication with Parents
Key Experience	Be aware of what is in the room for students to bring nouns	Understand function of noun and the first word they use
Inventory the Miniature Environment	Collect miniature environment-prepare labels for students that are unable to write	Understand the function of the noun, and to see in a setting
Inventory the Classroom	Be aware of what is in the room, need labels and pens to write the nouns	Understand the function of the noun- for students to recognize that nouns are all around us-makes nouns come to life for students
Concrete and Abstract Nouns	Blank labels, black pen, organize labels and objects	To understand the concept of concrete and abstract nouns
Person, Place, Thing	Blank labels, black pen	To differentiate between the 3 major types of nouns
Common & Proper Nouns	Blank labels, black pen	To understand the differences and usage between proper and common nouns
Animal Homes	Animal homes/ pictures of animal homes, blank labels, black pen	To understand the function of the noun and to understand nouns and their relationships within animal homes.
Collective Nouns	Prepared labels, blank labels, title labels: animal name and animal group	Expanding vocabulary and appreciate oral history—understand the nouns and their relationships
Command Box 1 Contrast Proper Noun and Adjective	Noun command cards, make sure students understand the limits on their freedom with the command cards	Using the information about the noun with the direct action
Command Boxes Contrast Common and Proper Nouns	Noun command cards, make sure students understand the limits on their freedom with the command cards	Using the information about the noun with the direct action sing the information about the noun with the direct action
Grammar Boxes Singular and Plural Nouns	Organize the boxes with procedure and follow up	Shades of meaning and in depth study of nouns
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Grammar Boxes Masculine and Feminine Nouns	Organize the boxes with procedure and follow up	Shades of meaning and in depth study of nouns
Grammar Boxes Masculine, Feminine, Common Gender Nouns	Organize the boxes with procedure and follow up	Shades of meaning and in depth study of nouns
Rules for Plurals	Check with state standards at your grade level	We are in sync with state standards (CCSS).
Follow Up Activities	Research/collect follow up activities	Involve and inform parents of what is going on in the classroom.

The Article

Lesson	Care of Environment	Communication with Parents
Key Experience	Collection of objects, black and light blue pen, prepared noun labels for each object, title labels and blank labels.	To help understand and share what the article does and which one to use.
Inventory the Miniature Environment	Multiples of similar objects, objects that start with vowels.	Help children have an experience with objects and apply to article use in grammar.
Inventory the Classroom	Multiples of similar objects, objects that start with vowels.	Help children have an experience with objects and apply to article use in grammar.
Plural Article	Multiples of similar objects, objects that start with vowels. (the)	To explain the fine differences in articles in a hands on way.
A, An	Multiple objects and some that start with vowels.	To explain the fine differences in articles in a hands on way.
Grammar Boxes	Organize the boxes with procedure and follow up	Shades of meaning and in depth study of articles and nouns.
Definite and indefinite	More formal terms	More formal terms
Grammar Boxes		
Classification of articles	Organize the boxes and have follow up	More in depth study
Definite articles and nouns	Organize the boxes and have follow up	More in depth study
Advertisements	Collect advertisements	Students can have fun with articles
The donkey	Have the story ready	Students can have fun with articles
Follow Up Activities	Prepare and check off	Involve and inform parents of what is going on in the classroom.

The Adjective

Lesson	Care of Environment	Communication with Parents
Key Experience	Gather objects and labels and large label	To help them understand what the adjective does
Introduction of the symbols	Need symbols, coal, paper symbols	To show clearly how each part of speech is similar and different.
The noun family	Three pyramids of Giza, symbols, family chart	Clearly describing how they are connected.
Transposition	Labels, objects, follow up	Focus on the order of words to have meaning
Inventory the Miniature Environment	Same object different descriptors	The environment makes it more interesting, relevant, concrete. Expanding vocabulary
Inventory the Classroom	Same object different descriptors	The environment makes it more interesting, relevant, concrete. Expanding vocabulary
Logical Agreement game	Labels, colored pens, and helps student expand vocabulary.	
Logical Agreement Game-Random Placement		
Logical Agreement Game-One noun, Many Adjectives	Labels, colored pens	To see how many different adjectives can go with one noun
Detective Triangle Game	Check and see it is complete and have all the labels, know your triangles	A game to expand their experience with geometry
Command Boxes	Check materials and have procedures	To act them out
Grammar Boxes	Check them	Detailed study
Extensions	Generate more activities	Use along with traditional texts
Follow Up Activities	Prepare and check off	Involve and inform parents of what is going on in the classroom.

The Verb

Lesson	Care of Environment	Communication with Parents
Key Experience	Be aware of space/time for students to move, blank labels, black and red pens, objects, symbols, paper symbols	To understand verbs are action words.
Transposition	Red/black pen, blank labels,(simple action words)	To understand the correct order of use of verbs. Discover that the order of words changes meaning, makes sense or no sense.
Energy Requires Matter	Red pen, blank labels, (simple action words)	To understand the use of verbs.
Matter Requires Energy	A marionette or doll to move, labels (simple action words)	To experience and understand the use of verbs.
Correct Expression	Prepared labels of animal sounds, animal names, red/black pens	To have fun discovering and making animal sounds; building vocabulary.
Inventory the Miniature Environment	Objects from recently used objects to work with vowels.	The environment makes it more interesting, relevant, concrete. Expanding vocabulary
Hunt the action	Prepared labels, grammar symbols, red/black pens	To understand the use of verbs in written context.
Logical Agreement game	Labels, red/black pens	Helps the students understand which verbs work with which noun.
Logical Agreement	Labels, red/black pens	Helps the students understand which verbs work with which noun.
Random Selection	Labels, red/black pens	Helps the students understand which verbs work with which noun.
Logical Agreement- One Verb, many objects	Labels, red/black pens	Helps the students expand understanding that some verbs work with some nouns.
Length of action	Labels, red/black pens, spoon and glass of water	Helps the students expand understanding that verbs have a beginning and an end.
Past and present tense	Labels, red/black pens	Introduction to verb tenses: present, past (and even future)
External and internal actions	Labels, red/black pens	Discover observable and non-observable action words
Command Boxes	Check and see it is complete, counters	To act them out.
Grammar Boxes	Check them, materials available for working on	Detailed study
Extensions	Pattern writing, book available	More experience with vowels in oral and written form.
Follow up activities	Prepare and check off	Involve and inform parents of what is going on in the classroom.

The Preposition

Lesson	Care of Environment	Communication with Parents
Key Experience	Gather objects, small and large labels, symbols, paper symbols	To understand the use of prepositions.
Transposition	Labels, pen and orange pen, grammar symbols	Discover that the order of words changes meaning, makes sense or no sense.
Inventory the Miniature Environment	Grammar symbols, objects from recently used objects to work with preposition, labels, green pen	The environment makes it more interesting, relevant, concrete. Expanding vocabulary.
Correct Expressions Group	Prepared labels of animal names/ groups grammar symbols, green pen	To understand the use of prepositions.
Inventory the classroom	Objects from recently used objects to work with preposition.	The environment makes it more interesting, relevant, concrete. Expanding vocabulary.
Command boxes	Check and see it is complete	To use or act them out.
Grammar Boxes	Check them, materials available for working on	Detailed study
Extensions	Generate more activities	Use along with traditional texts
Follow up activities	Prepare and check off	Involve and inform parents of what is going on in the classroom.

The Adverb

Lesson	Care of Environment	Communication with Parents
Key Experience	Gather objects, small and large labels, symbols, paper symbols	To understand the use of adverbs.
Transposition	Labels, red/orange pens, grammar symbols	Discover preferred usage of the order of words, meaning does <u>not</u> change, and the difference between spoken and written use.
Inventory the miniature environment	Objects from recently used objects to work with adverbs.	The environment makes it more interesting, relevant, concrete. Expanding vocabulary.
Inventory the classroom	Objects from recently used objects to work with adverbs.	The environment makes it more interesting, relevant, concrete. Expanding vocabulary.
Logical Agreement Game	Labels, red/orange pens	Helps the students understand how adverbs change verbs.
One verb, many adverbs	Labels, red/orange pens	Helps the students understand how adverbs change verbs.
Command boxes	Check and see it is complete	To act them out.
Grammar Boxes	Check them, materials available for working on	Detailed study
Extensions	Generate more activities	Use along with traditional texts

The Pronoun

Lesson	Care of Environment	Communication with Parents
Key Experience	Gather objects, small and large labels, symbols, paper symbols, black/purple pen	To understand the use of pronouns.
Transposition	Labels, black/purple pens, grammar symbols	To understand the use of pronouns in spoken and written language.
Command Boxes	Check and see it is complete	To practice using them.
Grammar Boxes	Check them, materials available for working on	Detailed study
Extensions	Generate more activities	Use along with traditional texts

The Conjunction

Lesson	Care of Environment	Communication with Parents
Key Experience	Gather objects (flowers), small and large labels, symbols, paper symbols, black/pink pen	To understand the use of conjunctions.
Transposition	Blank labels, flowers, black/pink pen	To understand use of conjunctions and order in spoken/written form. Repeated use of the same conjunction does not change the meaning of the sentence.
Inventory the miniature environment	Objects from recently used objects to work with the conjunction.	The environment makes it more interesting, relevant, concrete. Expanding vocabulary.
Command Boxes	Check and see it is complete	To practice using them.
Grammar Boxes	Check them, materials available for working on	Detailed study
Extensions	Labels for 'and', 'or' and 'comma'; generate more activities	Use along with traditional texts.

The Interjection

Lesson	Care of Environment	Communication with Parents
Key Experience	Blank labels, grammar symbols, black/gold pen	To understand the use of interjections.
Grammar Boxes	Grammar symbol chart, grammar symbols, check them: materials available for working on	Detailed study
Extensions	Generate more activities, dramatic play, etc.	Use along with traditional texts.

Sentence Analysis

Lesson	Care of Environment	Communication with Parents
Hunt the action	Black and red circle, one black arrow, labels, black pen	Understand sentence construction.
Action Pictures	Black and red circle, one black arrow, labels, black pen pictures of actions or book: <i>Animalia</i>	Understand how created or printed sentences are constructed.
Prepared Sentences	Black and red circles, black arrow, prepared sentences, pens	Understand how created or printed sentences are constructed.
CH 2-Reading Analysis		
Key Experience	Black and red circles, black arrow, labels	Understand how created or printed sentences are constructed.
Case one-One Subject, one action	Black and red circles, black arrow, prepared sentences, pens	Understand how created or printed sentences are constructed.
Case two-two Subjects, one action	Two black and one red circles, two black arrows, prepared sentences, pens	Understand how created or printed sentences are constructed.
Case Three-One subject, one action, one object	One large black, one medium black, and one red circles, two black arrows, prepared sentences, pens	Understand how created or printed sentences are constructed.
Case Four-One subject, one action, two or more objects	One black, two medium black, and one red circles, three black arrows, prepared sentences, pens	Understand how created or printed sentences are constructed.
Case Five-two or more subjects, one action, two or more objects	Two black, three medium black, and one red circles, five black arrows, prepared sentences, pens	Understand how created or printed sentences are constructed.
Box A-1 Questions only	Box A1= One large black, one medium black, and one red (verb written on it) circles, two arrows (1. Who is that? What is that? 2. Whom? What?), blank labels, pen, pencil	Understand how created or printed sentences are constructed.
Chart A-1 and answer form a-1	Chart A1, Answer Form A1, lined paper, pencil, ruler, blank labels, pen	Understand how created or printed sentences are constructed.
CH 3-Sentence Construction-Level 1		
Questions and Elements-Bridge Box A-2	Bridge Box A2= Large black, one medium black, and large red (Verb/Predicate written) circles), two black arrows (1. Who is that? What is that? /Subject 2. Whom? What?/Direct Object), Chart A2, blank labels, pen	Understand how created or printed sentences are constructed.
Chart A-2	Box A2= Large black, medium black, and large red circles (Verb/Predicate written on), two black arrows (1. Who is that?, What is that?/Subject 2. Whom? What?/Direct Object), Chart A2, blank labels, pens	Understand how created or printed sentences are constructed.
Answer Form A-2	Box A2= Large black, medium black, and large red circles (Verb/Predicate written on), two black arrows (1. Who is	Understand how created or printed sentences are constructed.

	that?, What is that?/Subject 2. Whom? What?/Direct Object, Chart A2, Answer Form A2, blank labels, pencil, ruler, lined paper, black pen	
CH 4-Logical Analysis-Level 1		
Box a-3, Chart a-3, answer form a-3	Box A3= Black, medium, and red (Predicate written on)circles, two black arrows (Subject/Direct Object), Chart A3, Answer Form A3, pencil, ruler, lined paper, portfolio full of action pictures	Understand how created or printed sentences are constructed.
Ch-5-Sentence analysis-Level II		Understand how created or printed sentences are constructed.
Indirect object	<p>Box B1=Black (Subject), medium black (Direct Object), smallest black (Indirect Object) and red (Verb) circles, three arrows (blank), prepared labels, pens;</p> <p>Box B1= as above with three black arrows: 1. Who is that? What is that? 2. Whom? What? 3. To whom? To what? For whom? For what?, prepared sentence;</p> <p>Box B1= as above with three black arrows: 1. Who is that? What is that?/Subject on reverse, 2. Whom? What?/Direct Object on reverse, 3. To whom? To what? For whom? For what?/Direct Object on reverse;</p> <p>Box B1 = as above, three black arrows with: 1. Subject, 2. Direct Object, 3. Indirect Object written on</p>	
Adverbials		

<p>Appendix A- Sentences for Analysis-Level 1</p> <p>Case 1-one Subject, one verb</p> <p>Case 2- two subjects, one verb</p> <p>Case 3-One subject, one verb, one direct object</p> <p>Case 4- one subject, one verb, two or more direct objects</p> <p>Case 5- two subjects, one verb, two direct objects</p> <p>Appendix B- Sentences for Analysis-Level II</p> <p>Subject, Verb, direct object, indirect object</p> <p>Subject, verb, direct object, indirect object, adverbials</p>	<p>Boxes B1 – B3 = as above; with nine orange circles, three black arrows:</p> <ol style="list-style-type: none"> 1. Who is that? What is that?, 2. Whom?, What?, 3. To whom?, To what?, For whom?, For what?; <p>Nine orange arrows:</p> <ol style="list-style-type: none"> 1. When? 2. How? 3. Why? 4. Where? 5. By means of whom? By means of what? 6. With whom? With what? 7. By whom?, By what?, Of whom?, Of what? 8. What for? 9. Whence?; <p>Prepared sentences</p>	<p>Understand how created or printed sentences are constructed.</p>
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Assessment and Documentation:

Child has own list of required work in a folder. Teacher has a Master list that is aligned with CCSS. Children are held accountable for their work.

IE- listed for each day of the week

Language

Journal; English/Grammar

Reading: SRA, etc

Math-fractions, etc