

# Adult Learner Assessment of Instructor

□ Grammar 6.3.5.1 & Philosophy 6.3.5.3

Instructor \_\_\_\_\_

### Scoring Criteria:

- 1= Excellent
- 2= Very Good
- 3= Average
- 4= Poor
- 5= Nonexistent

<b>I. Knowledge</b>	<b>Score</b>
Demonstrates knowledge of and implements Montessori Philosophy with a focus on the elementary six (6) to nine (9) years. (1a)	1 2 3 4 5
<b>II. Pedagogy</b>	<b>Score</b>
Understands & correctly uses the Montessori materials. (2a)	1 2 3 4 5
Understands & explains a scope and sequence of the curriculum area. (2b)	1 2 3 4 5
Understands & implements the prepared environment. (2c)	1 2 3 4 5
Understands the purpose & methods of observation, and implements a record keeping system. (2e)	1 2 3 4 5
Understands the need for planning of instruction (2f)	1 2 3 4 5
<b>III. Teaching With Grace &amp; Courtesy</b>	<b>Score</b>
Demonstrates & implements the Montessori philosophy and methods. (3c)	1 2 3 4 5
Demonstrates professional responsibilities. (3e)	1 2 3 4 5
Demonstrates innovation and flexibility. (3f)	1 2 3 4 5
<b>IV. Course Organization</b>	<b>Score</b>
Course objectives made clear; subject matter well organized; shows thoughtful planning.	1 2 3 4 5
Evidence of careful preparation; very knowledgeable about curriculum area.	1 2 3 4 5
Incorporates the ability to develop an integrated curriculum.	1 2 3 4 5
Demonstrates proficiency in presenting Montessori curriculum.	1 2 3 4 5
<b>V. Teaching Skill</b>	<b>Score</b>
Material presented in a coherent manner; major points clearly emphasized; adequate examples used.	1 2 3 4 5
Consistently aware that students were following discussion or lecture with understanding and sought to make certain.	1 2 3 4 5
Produces steady interest in curriculum; presents curriculum creatively, challenges students to be creative in his/her work; diversity of teaching procedures.	1 2 3 4 5
<b>VI. Enthusiasm &amp; Interest in Course</b>	<b>Score</b>
Consistent interest in & enthusiasm for the curriculum; inspires interest.	1 2 3 4 5
<b>VII. Teaching Skill</b>	<b>Score</b>
Questions are challenging & demand some thinking; discussions are interesting & intellectually stimulating.	1 2 3 4 5