

**MONTESSORI TEACHER EDUCATION CENTER
 SAN FRANCISCO BAY AREA
 101 Callan Avenue, Suite 420
 San Leandro, CA 94577
 (510) 278-1115 www.montessoritrainingusa.com**

**SCHOOL PERFORMANCE FACT SHEET
 CALENDAR YEARS 2017 & 2018**

Elementary Level I Course – 12 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students who Began the Program ¹	Students Available for Graduation ²	Number of On-time Graduates ³	On-Time Completion Rate ⁴
2017	15	15	10	67%
2018	27	27	20	74%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who Began the Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2017	15	15	11	73%
2017	15	15		
2018	27	27	21	78%
2018	27	27		

Student's Initials: _____ Date: _____

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1. “Number of Students Who Began the Program” means the number of students who began the program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.”
2. “ ‘Students available for graduation’ is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.”
3. “ ‘Number of On-Time Graduates’ is the number of students who completed the program within 100% of the published program length within the reporting calendar year.”
4. “ ‘On-time Completion Rate’ is the number of on-time graduates divided by the number of students available for graduation.”
5. “ ‘150% Graduates’ is the number of students who completed the program within 150% of the published program length (includes on-time graduates).”
6. “ ‘150% Completion Rate’ is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.”

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Job Placement Rates

includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ³	Graduates Available for Employment ⁷	Graduates Employed in the Field ⁹	Placement Rate % Employed in the Field ¹⁰
2017	15	10	10	10	100%
2018	27	20	14	14	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. See *Student Handbook*, "Occupation/Career Information and Placement Services", page 23.

Gainfully Employed Categories

includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 – 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	10	10
2018	0	14	14

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2017	10	0	10
2018	14	0	14

1. “ ‘Number of Students Who Began the Program’ means the number of students who began the program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.”
3. “ ‘Number of On-Time Graduates’ is the number of students who completed the program within 100% of the published program length within the reporting calendar year.”
7. “ ‘Graduates Available for Employment’ means the number of graduates minus the number of graduates unavailable for employment.”
8. “ ‘Graduates Employed in the Field’ means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable education program.”
9. “ ‘Placement Rate Employed in the Field’ is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.”
10. “ ‘Number of Graduates Taking Exam’ is the number of graduates who took the first available exam in the reported calendar year.” **No “Exam” is required of graduates.**

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Self-Employed / Freelance Positions

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Calendar Year	Graduates Employment Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	10
2018	0	14

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Institutional Employment

includes data for the two calendar years prior to reporting

Calendar Year	Graduates Employment in the Field Who are Employed by the Institution, or an Employer Who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	10
2018	0	14

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License Examination Passage Rates – NA – No License Examination

(includes data for the two calendar years prior to reporting)

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Salary and Wages Information
(includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,000 - \$25,000	\$25,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000+	No Salary Information Reported
2017	10	10	0	3	4	3	0
2018	14	14	0	2	8	4	0

A list of sources used to substantiate salary disclosures is available from the school.

1. Self-reporting by graduates through *DocuSign* is individually collected and organized by year and by course level.
2. United States Department of Labor, Bureau of Labor Statistics, Occupational Employment and Wages, May 201825-2011 Elementary Teachers, Except Special Education.

National estimates for this occupation:

Employment estimate and mean wage estimates for this occupation:

In May 2018, the median annual wages for elementary school teachers, except special education in the top industries in which they worked were as follows:

Elementary and secondary schools; local	\$59,420
Elementary and secondary schools; private	46,410

3. State of California, Employment Development Department
 Occupational Wages: Elementary Teachers, Except Special Education (SOC Code: 25-2011)

Annual Wages for 2019	Low (25th percentile)	Median (50th percentile)	High (75th percentile)
California	\$63,191	\$82,237	\$98,363

Source: EDD/LMID Occupational Employment Statistics Survey. 2019 Wages do not reflect self-employment.

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Cost of Educational Program

Total Charges for the program for students competing on-time in 2018: **\$5,421.00**. Total charges may be higher for students that do not complete on time.

Total Charges for the program for students competing on-time in 2017: **\$5,411.00**. Total charges may be higher for students that do not complete on time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Montessori Teacher Education Center San Francisco Bay Area is eligible, but chooses not to participate in federal student loan programs. Therefore, students who attend this institution do not have federal student loans.

Student's Initials: _____ **Date:** _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official